

FamilyCare

Healing pasts • Building futures



Education

Access School Performance Summary – Academic Year 2024/25

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Access School Performance Summary

Academic Year 2024-25



Curriculum, Wellbeing & Student Progress

Our therapeutic approach to education remains central to our ethos, supporting both academic achievement and personal development. Students benefit from a high staff ratio and from a rich curriculum that includes extensive PSHE and land use programmes, designed to promote emotional regulation, social skills, and practical learning. 62% of students made good or excellent progress in their core subjects (English, Maths and Science), demonstrating the effectiveness of our tailored teaching strategies and holistic support.

Exam Achievement & Next Steps

Academic outcomes continue to reflect the commitment and resilience of our learners:

- 100% of students successfully completed their education.
- 100% achieved a qualification in English.
- 75% earned a qualification in mathematics, with 25% achieving a grade of 4 or above.
- 75% achieved qualifications in science, including 50% who reached grade 4 or higher.
- 75% achieved a qualification in art at grade 4 or above, including a grade 9.

All year 11 students progressed to college or an apprenticeship, highlighting the strength of our transition planning and the readiness of students for their next steps.

Attendance

Overall student attendance stood at 70%. While this remains an area for continued focus, it reflects the ongoing efforts to engage learners and support consistent participation.