

# FamilyCare

Healing pasts • Building futures



## Education

Assessment Policy

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# Assessments Policy

Reviewed: September 2023

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Eden School recognises and encourages the following as characteristics of Good Practice.

Assessments which:

## 1.Promotes & Supports Learning

- Identifies what pupils know, understand and can do.
- Enables consistent monitoring of all pupil progress.
- Identifies individual learning styles.
- Identifies individual learning strengths and weaknesses.
- Encourages progression in learning.

## 2.Informs Teaching

- Assists lesson planning.
- Informs review of contents and skills.
- Promotes a variety of teaching strategies.
- Enables consistent monitoring of teaching progress.
- Encourages self-reflection.

## 3. Is both Formative & Summative

- Promotes a shared learning culture.
- Provides clear and regular feedback.
- Diagnoses learning difficulties.
- Measures pupil performance.
- Identifies clear and shared targets for pupil progress.
- Promotes differentiation by outcome.
- Informs subject choice and career making decisions.
- Provides effective and progressive pupil records.
- Informs regular reporting to parents.

## 4.Uses Appropriate & Diverse Strategies

- Is both formal and informal.
- Accommodates a variety of learning styles.
- Tests a range of skills.
- Encourages effective and standardised marking procedures.
- Is both quantitative and qualitative.
- Is carried out in a range of contexts.

## 5. Recognises All Pupil Progress & Achievement

- Rewards progress, effort and achievement.
- Fosters motivation and promotes a commitment to learning.
- Creates opportunities for self-direction.
- Fosters self-esteem and social/emotional development.



## 6. Develops the Capacity for Self Assessment

- Shares learning outcomes and assessment criteria.
- Gives sensitive and constructive feedback.
- Supports pupils in self-esteem and peer assessment activities
- Engages pupils in realistic setting.

## 7. Fosters a Shared Involvement & responsibility Between School & Home

- By keeping parents and carers fully informed of and involved (wherever possible) in all of the above.

## Types of Assessment

### Diagnostic

A form of pre-assessment that allows a teacher to determine students' individual strengths, weaknesses, knowledge, and skills prior to instruction.

- CAT4 (Cognitive Abilities Test)
- LASS (Reading, Spelling and Dyslexia Screener)
- Star Reader (In depth reading assessment)
- Connecting Steps (Identifying gaps in learning)

### Formative

Assessment for learning, it is ongoing and provides evidence of and for progression in learning. It supports learning through identifying difficulties, providing feedback and diagnosing future learning priorities.

Examples:

- Class Work
- Homework
- Questioning
- Oral Discussion
- Presentation
- Short Recall Test
- Practical Project
- Research
- Connecting Steps (recording learning)

## Summative

Assessment of learning, it is used mainly to measure performance and clearly identifies a standard of pupil attainment. It is carried out at the end of a period of learning:

Examples:

- External Examinations.
- Internal School Examinations.
- End of Topic/Unit Tests.
- Standardised Tests.
- Connecting Steps (Measuring Progress)

